



Apprenticeship Guide

| Senior Housing and Property Management | |
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| Level: | 4 |
| Duration: | 18-24 months |
| Typical Job Roles: | Neighbourhood Housing Manager, Property Manager and Assets Manager |
| Role Profile: | The senior housing and property management occupation in both social and private housing sectors is responsible for the management and delivery of housing and property related services. The role involves the management of resources with delegated authority to deliver the business objectives such as managing a specific function and team whilst working with the wider organisation, team, communities and external partners. |
| Skills, Behaviours and Knowledge: | Landlord and tenant law, relevant Codes of Practice and legal frameworks. Business planning Strategic value and social/physical context of assets Customer and stakeholder needs Strategic housing market including historical context and current trends. |
| *Cost | £9,000 |

Apprenticeship Overview

- An apprenticeship is a real job with an accompanying skills development programme. It is a way to earn and learn, gaining valuable skills, knowledge and behaviours in a specific job role.
- Apprentices must spend at least 20% of their normal working hours on off-the-job training.
- Apprentices must achieve maths and English functional skills at level 2 during the programme (if not already achieved).
- Apprentices and employers will take part in regular reviews (at least every 12 weeks) to discuss progress and plan for achievement.

*Apprenticeships are either funded via the Apprenticeship Levy or via the government for non-levy paying employer (at least 95% of the cost is covered with additional funding and/or financial incentives for small employers).

| Our 6 step apprenticeship | iournev: |
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| Step 1 Onboarding and enrolment | Access deliver Matrix Standard accredited information, advice and guidance to all potential apprentices. We use various initial assessment methods such as a skills analysis, to establish current skills and experience, including maths and English, to develop an individualised learning plan. |
| Step 2 On programme learning and development | Access work with employers to design the apprenticeship programme incorporating on and off-the-job training. Our qualified Trainer Assessors use a blended approach of teaching, 1-1 sessions, e-learning, workshops and coaching to deliver the necessary skills, knowledge and behaviours including maths and English (where applicable). |
| Step 3 Gateway | Before moving to End Point Assessment, apprentices must meet the gateway requirements. These include: Maths and English functional skills Evidence portfolio Knowledge assessment Project. |
| Step 4 End Point Assessment | Apprentices will be assessed via an independent end point assessment organisation (EPAO) to confirm competence. This will be arranged in advance and will consist of: Assessment of case study and portfolio Interview. |
| Step 5 Completion and certification | Upon successful completion of the End Point Assessment, the apprentice will have fully demonstrated their competence in the subject area and be awarded with their Apprenticeship certificates at either a pass or distinction. |
| Step 6 Progression opportunities | Discussions will take place with all apprentices to help them plan the next steps on their career path. Completion of the apprenticeship can help progression to higher levels of apprenticeships, further training or promotion and businesses will benefit from high performing staff. Example of progression routes include the following; |
| | The apprentice will be able to apply for: CIH Certified Practitioner level ARLA Fellow Level IRPM Full Member Level |
| | Possible future development: CIH Diploma level 5 Operations/Departmental Manager Apprenticeship level 5 Senior management and executive level posts. |

For additional information and to discuss your individual requirements, contact our Engagement Team who will be happy to help.





