



Early Years Practitioner Apprenticeship

(Level 2)

An apprenticeship is a real job with an accompanying skills development programme. It is a way to earn and learn, gaining valuable skills, knowledge and behaviours whilst in a specific job role.

This role is found in a range of private and public settings including full day care, children's centres, pre-schools, reception classes, playgroups, nursery schools, out of school environments and local authority provision.

The broad purpose of the role is to work and interact directly with children from birth to five on a day to day basis supporting the planning of and delivery of activities, purposeful play opportunities and educational programmes within the ethos of the setting.

An Early Years Practitioner works as part of a professional team ensuring the welfare and care for children. They are also responsible for supporting child initiated and adult-led activities ensuring each child feels safe and secure.

Knowledge, skills and behaviours

- Baby and child development
- Safeguarding and child protection
- Observation, assessment and planning cycle
- Use of play to encourage health life choices.

Course details



Duration of programme:
12-15 months



Start date:
You can start this apprenticeship at any time of year.



Cost:
£4,000
Apprenticeships are either funded via the Apprenticeship Levy or via the government for non-levy paying employer (at least 95% of the cost is covered with additional funding and/or financial incentives for small employers).



Regular reviews:
Apprentices and employers will take part in regular reviews (at least every 12 weeks) to discuss progress and plan for achievement.



Study time:
Apprentices must spend at least 20% of their normal working hours on off-the-job training.



Study location:
Your workplace



Progression:
Early Years Educator Apprenticeship

Our apprenticeship journey

Starting an apprenticeship is an exciting and challenging undertaking. We have summarised some of the main aspects of our apprenticeship journey below.

1. Onboarding and enrolment

Access Training deliver Matrix Standard accredited information, advice and guidance to all potential apprentices. We use various initial assessment methods such as a skills analysis, to establish current skills and experience, including maths and English, to develop an individualised learning plan.

2. On programme learning and development

Access Training work with employers to design the apprenticeship programme incorporating on and off-the-job training. Our qualified Trainer Assessors use a blended approach of teaching, one-one sessions, e-learning, workshops and coaching to deliver the necessary skills, knowledge and behaviours including maths and English (where applicable).

3. Gateway

Before moving to end point assessment, apprentices must meet the gateway requirements. These include:

- Maths and English functional skills.

6. Progression opportunities

Discussions will take place with all apprentices to help them plan the next steps on their career path. Completion of the apprenticeship can help progression to higher levels of apprenticeships, further training or promotion and businesses will benefit from high performing staff.

5. Completion and certification

Upon successful completion of the end point assessment, the apprentice will have fully demonstrated their competence in the subject area and be awarded with their apprenticeship certificates at either a pass or distinction.

4. End point assessment

Apprentices will be assessed via an independent end point assessment organisation (EPAO) to confirm competence. This will be arranged in advance and will consist of:

- Professional discussion on evidence portfolio
- Knowledge test.

Why Access Training?

The flexibility of our training model

We have a broad range of services; including apprenticeships, and CPD courses, which can be tailored to suit your organisation's training and recruitment needs.

Continuous Professional Development (CPD)

We will work with you to design, develop and deliver a bespoke package of CPD programmes covering the skills, knowledge, experience and behaviours required.

The support we offer to our employers and learners

We offer a tailored blended approach to our learning. Providing one-to-one support, our expert staff are always on hand to guide, encourage, provide feedback, and share best practice.

Funding

We are an approved provider of apprenticeships and can utilise government funding, such as the Apprenticeship Levy, to support employers.

Our background

We have over 40 years' experience in delivering learning and apprenticeships. We're trusted partners of the Education and Skills Funding Agency (ESFA), and CIH, and are regulated by Ofsted.

Other services

Our services also include bespoke packages of training to organisations looking for short-term, operational learning opportunities for their people.

For additional information and to discuss your individual requirements, contact our Engagement Team who will be happy to help.

 0330 002 6266

 info@atem.co.uk

 www.atem.co.uk

