

Childcare Apprenticeships

All you need to know



Childcare Apprenticeships are designed for anyone wishing to work with children in a nursery, preschool or playgroup setting.

A typical role will be an early-years worker, care worker or nursery nurse; supporting children's learning and development through play and communication, as well as helping with activities such as snack time, story time and outside play.

There are two Apprenticeship levels in this subject: Early Years Practitioner Apprenticeship Level 2 and Early Years Educator Apprenticeship Level 3.

Access Training helps design a training package covering all the essential skills, behaviours and knowledge required to excel in these roles.

INTRODUCING CHILDCARE APPRENTICESHIPS

Early Years Practitioner Level 2

The main purpose of an Early Years Practitioner is to work with and interact directly with children on a day-to-day basis, supporting the planning of and delivery of activities, and purposeful play opportunities and educational programmes to meet the ethos of the setting.

An EYP will work as part of a professional team ensuring the welfare and care of children under the guidance and supervision of an Early Years Educator, teacher or other suitably qualified professional of the Early Years Workforce.

In their daily work, an employee in this occupation will interact with parents, children, colleagues and multi-agency professionals and partners. Individuals will undergo all checks as per the Early Years Foundation Stage (EYFS) requirements to ensure their suitability to work with children.

EYPs support the observation and assessment of each child and contribute and assist with care needs of children, such as teeth, skin, hair, feeding, changing nappies and toileting, under direction of a more senior member of the team. They have responsibility for recognising when a child is in danger and/or at risk of serious harm of abuse and for contributing to the health and safety of the children, staff and others on the settings premises.

The EYP qualification is an ideal introduction to the Early Years profession, providing a stepping-stone onto the Early Years Educator Level 3 qualification.



INTRODUCING CHILDCARE APPRENTICESHIPS

Key responsibilities at Level 2

- Communicating and engaging with children to support their learning and development.
- Supporting the personal care and wellbeing of all children, including those with special educational needs.
- Undertaking specific tasks relating to the safety and hygiene of children in the setting.
- Using play to support children and encourage healthy choices.
- Identifying issues of safeguarding and child protection, ensuring that the welfare and safety of children is promoted and safeguarded, and reporting any child protection concerns to the person in charge.
- Supporting colleagues in the collection of accurate and up-to-date records which identify children's individual needs, abilities, and progress.
- English and Maths Functional Skills to level 2 (if not already achieved).

Early Years Educator Level 3

Early Years Educators are highly trained professionals who play a key role in ensuring that young children learn and develop, and are kept healthy and safe. They work to the EYFS requirements, as set by the government for the learning, development, and care of children from birth to 5 years old. They work with colleagues, outside professionals and parents/ carers to meet the individual needs of children.

An EYE apprentice would be expected to work independently or supervise others to deliver the Early Years Foundation Stage requirements set by the government for the learning, development and care of children from birth to 5 years old.



INTRODUCING CHILDCARE APPRENTICESHIPS

Key responsibilities at Level 3

- Plans and supervises child-initiated and adult-led activities which are based around the needs and interests of each individual child.
- Works in partnership with other colleagues, parents/carers or other professionals to meet the individual needs of each child.
- Understanding a range of underpinning theorists and philosophical approaches and how these impact on their practice.
- Ensuring relevant Safeguarding, Data Protection, Health and Safety legislation and regulations are understood and met.
- Has key person responsibility to help ensure each child feels safe and secure, observing each child and shaping their learning experiences to reflect their observations.
- Communicates effectively in English in writing and verbally, for example in the recording and administration of medicine, completing children's observational assessments and communicating with parents and other professionals.
- English and Maths Functional Skills to level 2 (if not already achieved).

Apprentices must also successfully complete an approved Paediatric First Aid course.

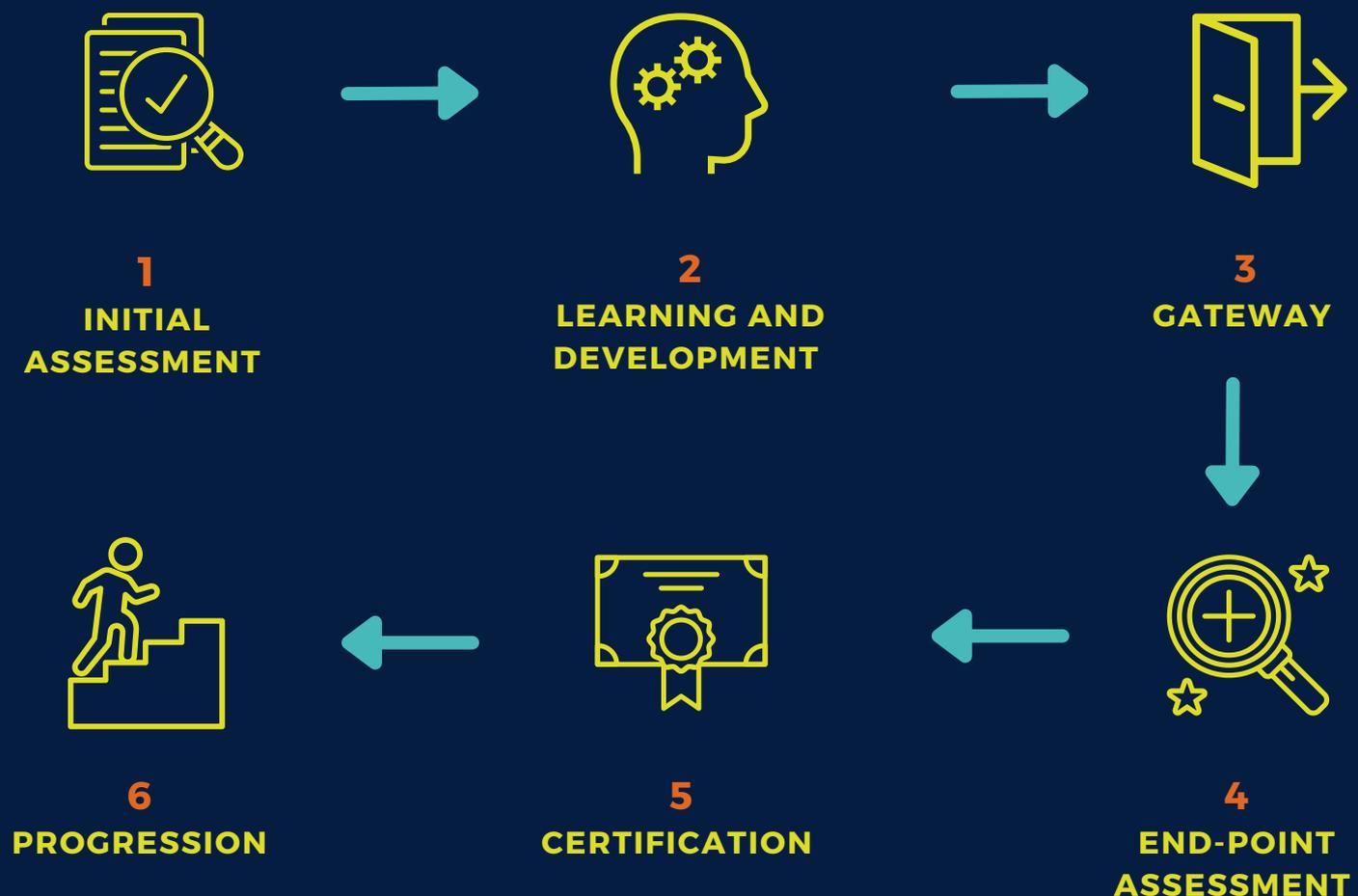


APPRENTICESHIPS IN A NUTSHELL

An Apprenticeship is a real job with an accompanying skills development programme. It is a way for apprentices to earn while they learn, and gain valuable skills and knowledge in a specific job role.

They must spend at least 20% of their time on off-the-job training which will consist of a wide mix of learning in the workplace, workshops, e-learning, mentoring, self-study and the opportunity to practise new skills at work. Apprenticeships typically last between 12 – 24 months, and our roll-on, roll-off model means there is no waiting for course start dates.

The 6-step customer journey



Find out more

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